Reading— VIPERS

What is a wrappuccino? How is it different to an ordinary cappuccino? Why is this a good name?

Would you buy one? Why/why not?

What kind of coffee shop might sell this drink? Think of the name of the shop, what it looks like inside, who works there and who visits. Draw detailed sketches of the shop.

How popular is the wrappuccino amongst their customers? Why/

why not?



Mental Maths

Find the value of each digit that has been underlined.

| 1. | 1 <u>3</u> 1 0 | <u>4</u> 7 8 5 |
|----|---------------------------------------|---------------------------------------|
| | The value of the underlined digit is: | The value of the underlined digit is: |
| 3. | 3 4 <u>2</u> 1 | 8 <u>8</u> 7 6 |
| | The value of the underlined digit is: | The value of the underlined digit is: |
| 5. | <u>7</u> 1 3 2 | ⁶ 5 9 <u>9</u> |
| | The value of the underlined digit is: | The value of the underlined digit is: |

Spellings/Phonics

Practice these words for your Spelling Assessment on Thursday. Write the following words using bubble writing.

| Forty | Calegory | SIGNE |
|-----------|-------------|----------------|
| Bargain | Occur | 0000350000 |
| Vegetable | Opportunity | (35x1)(15(-15) |
| Soldier | Interrupt | SULLINGS |
| Develop | Recognise | |

Pick a challenge to complete this week.

French

Find out what pets your family and friends might have at home. Write these down in French including numbers. Once you have found your data, create a bar chart to show your results.



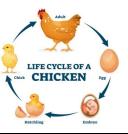
History

Research into the day in the life of a Stone Age inhabitant. What would a typical day look like for them? E.g When would they get up? What jobs would they do and when?



Science

Choose an animal and write a factfile about it's life cycle and habitat. Use diagrams and pictures to help explain.



D

Make a junk model of a roundhouse from the Bronze Age. Make sure it includes all the necessary features.



RE

If God wasn't holy and loving, what would he be like? Explain why you think this. How would this effect a Christians beliefs or life style.



Musia

To play and perform an instrumental part by ear. Choose a song and add your own beats and tempo onto the end. This must last for 30 seconds and can be recorded by an adult.



Year 5's Home Learning Homework due back on Wednesday 18th September 2024